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NEXT BlueGeneration

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Next BlueGeneration

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NEXT BlueGeneration

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Executive Summary

The Next Blue Generation project responds to one of the most important long-term challenges facing Europe's Blue Economy, that is, ensuring the availability of skilled and future-oriented professionals to support sustainable development, digital transformation and competitiveness of the maritime sector. Blue Economy is being reshaped by both technological innovation and environmental transition; however, their successful implementation depends heavily on the human factor. Attracting, inspiring and preparing the next generation of talent represents more than an educational objective, and it is a strategic investment in Europe's economic resilience, competitiveness and sustainable growth.

The project has developed innovative educational resources, comprising the Next BlueGeneration Game, the Career Pathway Tool, the Teacher MOOC, the multilingual Mentoring Handbook, implementation guidance and a European stakeholder network. Together, these outputs provide educators, career guidance professionals and young learners with practical tools for exploring Blue Economy careers and understanding the diversity of opportunities offered.

However, the project consortium recognises that the long-term value of the project lies in more than 'preserving' these outputs. Sustainability needs the establishment of an ecosystem capable of connecting education, career guidance, industry, research and policy communities around a common objective, which is to strengthen Europe's Blue Skills capacity and ensuring a pool of future talent entering the Blue Economy.

For this reason, the present Exploitation and Sustainability Plan adopts a broader strategic perspective. Rather than focusing exclusively on maintaining project results after the funding period, it sets out how the project's tools, knowledge and partnerships will continue to grow, be used and create value by supporting Blue Skills development, career awareness and stronger links between education and the Blue Economy.

Central to this strategy is the integration of the Next BlueGeneration legacy within the existing European Blue Skills ecosystem. The consortium will join the Partners4Ocean Community of the EU4Ocean Coalition and take a leading role in its Blue Skills Thematic Networking Group. This will provide an established European framework through which the project's resources, knowledge, partnerships and experience can continue to generate value, while facilitating wider collaboration between education, career guidance and the Blue Economy.

The exploitation strategy is structured around five complementary sustainability dimensions:

- The first focuses on strengthening the European Blue Skills ecosystem through active engagement in Partners4Ocean and leadership of its Blue Skills Thematic Networking Group.
- The second promotes the institutional integration of project results within formal and non-formal education, career guidance and workforce development activities.
- The third ensures the long-term availability and continuous evolution of the project's digital infrastructure and knowledge assets.

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- The fourth establishes mechanisms for sustaining resources through partner commitment, strategic partnerships and complementary funding opportunities.
- Finally, the fifth dimension supports the transfer, adaptation and expansion of project results into new countries, educational contexts, Blue Economy sectors and future European initiatives.

The project partners acknowledge that sustainable exploitation is a shared responsibility requiring long-term commitment from all participating organisations. Each partner will contribute according to its expertise, networks and institutional capacity by maintaining specific assets, supporting dissemination and adoption, facilitating stakeholder engagement, contributing new content, participating in governance activities and identifying future collaboration opportunities. This model ensures that responsibility for sustainability is embedded across the partnership.

Finally, Next BlueGeneration seeks to establish a lasting European contribution to Blue Skills development. In doing so, the project reflects the ambitions of the European Union of Skills, contributing to a more resilient and competitive Europe by strengthening talent development, improving the connection between education and labour market needs, and supporting lifelong pathways into strategic sectors such as the Blue Economy.

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1. Introduction

1.1 Purpose of the Exploitation and Sustainability Plan

The Exploitation and Sustainability Plan has been developed to define the strategic framework through which the results of the **Next BlueGeneration** project will continue to create value beyond the funded implementation period. While the project has successfully developed innovative educational resources, digital tools and collaborative methodologies to increase awareness of Blue Economy careers among young people, the long-term success of these achievements depends on their adoption, evolution and integration within the wider European Blue Economy ecosystem.

The purpose of this document is to establish a roadmap to make sure that the project's knowledge, digital resources, partnerships and communities continue to evolve and respond to educational, technological and labour market needs. In doing so, the Plan provides a common strategic framework guiding the consortium's actions during the five years following project completion while remaining flexible to accommodate future opportunities, partnerships and policy developments.

1.2 From Project Outputs to Long-Term European Capability

European cooperation projects are more than often operating within a changing policy environment characterised by accelerating digital transformation, environmental transition, technological innovation and demographic change. Europe is placing emphasis on strengthening strategic capabilities, enhancing resilience and ensuring long-term competitiveness through investments in knowledge, skills, innovation and human capital. Within this context, educational projects are expected to contribute not only by producing innovative learning materials, but by creating mechanisms to support long-term change. Successful projects should become catalysts for strengthening institutional cooperation, facilitating knowledge transfer and creating pathways between education, research, innovation and employment.

The Next BlueGeneration project embraces this perspective. While its outputs include the Next BlueGeneration Game, the Career Pathway Tool, the Teacher MOOC and a range of complementary educational resources, its ambition is to contribute to the development of a European Blue Skills ecosystem capable of continuously supporting the attraction, preparation and guidance of future generations entering the Blue Economy.

Therefore, this Exploitation and Sustainability Plan shifts attention from project outputs towards the capacity that these outputs can collectively create. The outputs and tools are considered as instruments and facilitators towards the long-term asset perspective, which is the ecosystem of organisations, educators, employers, learners and European initiatives that could continue to use, improve and expand these resources.

This approach also means building on established European structures rather than creating parallel ones. The project's long-term collaboration and stakeholder engagement will therefore be anchored in

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Partners4Ocean and its Blue Skills Thematic Networking Group, providing continuity between the project's achievements and the wider European Blue Skills community.

1.3 Sustainability as a Dynamic Process

For Next BlueGeneration, sustainability is understood as a dynamic process of continuous adaptation, institutional uptake and stakeholder engagement. Thus, educational resources require periodic updating to correspond to technological developments and changing labour market requirements. Career information on the other hand must follow emerging occupations, new Blue Economy sectors and changing skills demands. Teachers will need continuous professional support to integrate innovative resources into their educational practice, while employers and industry organisations will always play an essential role in ensuring that educational content remains relevant to workforce needs.

The value of the project will thus increasingly come from the strength of the connections established between educational institutions, career guidance professionals, industry representatives, policy stakeholders and European networks. The project's digital outputs provide the infrastructure supporting these relationships, but it is the relationships themselves which constitute the primary mechanism through which long-term impact will be achieved.

1.4 Guiding Principles

The implementation of this Exploitation and Sustainability Plan is guided by six principles that shape all post-project activities.

a) Sustainability should create additional value rather than simply preserve existing results. Future activities should continuously enrich the project's resources, partnerships and educational offer.

b) Institutional ownership is important, thus, the project will encourage schools, educational providers, career guidance organisations and Blue Economy stakeholders to integrate the developed tools into their regular activities.

c) Collaboration is the main driver for long-term impact, in terms of ongoing dialogue between education, industry, research, policy and civil society to ensure that educational resources remain aligned with workforce requirements.

d) Openness and accessibility will continue to characterise the project's outputs and resources wherever feasible, ensuring that educational organisations across Europe can benefit from the project's achievements while encouraging adaptation to local contexts and needs.

e) Innovation will remain continuous, in the sense that the consortium recognises that the Blue Economy will continue to evolve rapidly during the coming decade. Therefore, the project's methodologies, digital tools and educational content are regarded as dynamic resources capable of incorporating new technologies, emerging occupations and innovative pedagogical approaches.

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f) Sustainability should contribute to broader European objectives by strengthening awareness of Blue Economy opportunities and contributing to Europe's long-term maritime competitiveness and sustainable economic development.

2. Strategic Vision

The consortium's strategic vision is to transform the project results into vehicles to support Blue Skills awareness, career guidance and workforce development, through continued collaboration between educational institutions, teachers, career guidance professionals, industry organisations, research bodies and European networks.

This vision is based on a simplified Theory of Change pathway where:

- Increased awareness of Blue Economy opportunities to encourage more young people to explore maritime careers.
- Better-informed teachers and career guidance professionals to be able to provide more effective support and inspire learners through innovative educational methods.
- Stronger collaboration between education and employers to improve the relevance of career information and learning resources, helping young people make informed educational and professional choices.

Over time, these actions will contribute to a larger and more diverse talent pool capable of supporting Europe's Blue Economy.

To achieve this vision, the consortium will continue to pursue the original objectives at project level to:

1. **Strengthen awareness** of Blue Economy opportunities among young people through engaging, open and accessible educational resources.
2. **Support educators and career guidance professionals** by providing practical, high-quality tools that can be integrated into everyday educational practice.
3. **Strengthen cooperation between education and industry**, ensuring that career information reflects current as well as emerging workforce needs.
4. Strengthen the European Blue Skills ecosystem through **active participation in Partners4Ocean and leadership of its Blue Skills Thematic Networking Group**, supporting knowledge exchange, cooperation and joint action.
5. **Create foundations for long-term growth**, enabling the project's resources and partnerships to expand into additional sectors, countries, languages and future European initiatives.

3. Exploitable Assets

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The Next BlueGeneration project has developed a complementary set of outputs and deliverables, which taken together as assets support awareness, career orientation, skills development and stakeholder cooperation within the European Blue Economy. These assets go beyond the project's (digital) outputs and include educational methodologies, organisational knowledge and collaborative networks that form the foundation of the long-term sustainability.

For exploitation purposes, the project assets are grouped into four categories: **digital assets**, **educational assets**, **knowledge assets**, and **ecosystem assets** with each category contributes differently to the project's long-term impact and therefore needs specific approaches for maintenance, further development and adoption.

Asset Category	**Main Assets**	**Primary Users**	**Long-term Exploitation**
Digital Assets	BlueGeneration Game, Career Pathway Tool, Teacher MOOC, project website	Students, teachers, career guidance professionals	Continuous hosting, technical maintenance, content updates, language expansion and integration into educational and career guidance activities
Educational Assets	Mentoring Handbook; complementing the Teacher MOOC; provides educators with accessible guidance, practical recommendations and mentoring approaches	Schools, VET providers, trainers	Integration into curricula, teacher training, awareness campaigns and non-formal education activities
Knowledge Assets	Good practices, pilot results, implementation guidelines, evaluation findings, stakeholder feedback	Project partners, educators, researchers, policy stakeholders	Continuous enrichment through new case studies, dissemination, policy recommendations and future projects
Ecosystem Assets	Next BlueGeneration consortium and	Educational institutions, Blue Economy	European networking, thematic

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	stakeholder community; Partners4Ocean participation; leadership of the Blue Skills Thematic Networking Group; potential ambassador activities	organisations, European initiatives	coordination, collaborative activities, stakeholder engagement and strategic partnerships

3.1 Digital Assets

The project's digital tools constitute its most visible outputs and provide direct value. The Next BlueGeneration Game introduces young people to Blue Economy professions through interactive skills development experiences, while the Career Pathway Tool supports career exploration by presenting educational pathways and employment opportunities across different Blue Economy sectors. The Teacher MOOC strengthens educators' capacity to integrate Blue Economy topics into their teaching and career guidance activities.

The long-term exploitation of these digital assets will focus on maintaining their accessibility, ensuring technical functionality and potential updating of content to engulf new occupations, technological developments and labour market trends. Therefore, future enhancements may include additional languages, new Blue Economy sectors, and stronger interoperability with other European education and employment initiatives.

3.2 Educational Assets

Complementing its digital tools, the project has developed the Mentoring Handbook, providing practical guidance to teachers. Together with the Teacher MOOC and the experience gained through the pilot activities, the Handbook offers educators practical recommendations, implementation guidance and mentoring approaches for introducing Blue Economy careers and supporting career exploration among young people.

These educational assets can be integrated into formal education, vocational education and training (VET), non-formal learning and career guidance services, while remaining adaptable to diff

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3.3 Knowledge Assets

Throughout implementation, the consortium has accumulated significant knowledge regarding Blue Economy career awareness, educational practice, stakeholder engagement and the use of innovative digital learning approaches. Pilot evaluations, good practices having emerged and implementation experiences are all valuable assets that go beyond the project's immediate outputs and deliverables.

This knowledge will continue to inform future initiatives, support improvements of the project tools and contribute to policy dialogue on Blue Skills development. New experiences through follow-up activities will progressively populate this knowledge base, transforming it into an active European resource.

3.4 Ecosystem Assets

One of the project's most valuable asset is the community created around it. During implementation, the consortium has brought together educational institutions, teachers, students, Blue Economy organisations, research centres, European networks and policy stakeholders around the shared objective to strengthen awareness of Blue Economy careers and supporting future workforce development. This represents one of the project's main mechanisms for long-term sustainability. Rather than establishing a separate network, the consortium will build upon these relationships through its participation in the **Partners4Ocean Community** and its leading role in the **Blue Skills Thematic Networking Group**. This will provide an established European environment for continued knowledge exchange, stakeholder cooperation, collaborative activities and the development of future initiatives.

4. Integrating the Next Blue Generation Legacy in Partners4Ocean

The long-term sustainability of Next BlueGeneration depends not only on maintaining its tools and educational resources but also on sustaining the partnerships, stakeholder relationships and knowledge exchange developed throughout the project. Rather than establishing a separate European network, the consortium will anchor this collaborative legacy within the existing **EU4Ocean Coalition**.

The Next BlueGeneration consortium will join the **Partners4Ocean Community** and take a leading role in the **Blue Skills Thematic Networking Group**. This provides the project with an established European framework through which its expertise, resources and stakeholder relationships can continue to contribute to Blue Skills and career development beyond the funded period.

Through this role, Next Blue Generation will seek to bring together educational institutions, teachers and career guidance professionals, Blue Economy employers and associations, complementary European projects and other relevant stakeholders. The emphasis will be on facilitating exchange, identifying common Blue Skills challenges and opportunities, sharing effective practices and promoting collaborative activities that strengthen connections between education and the evolving Blue Economy.

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Through its engagement in Partners4Ocean and leadership of the Blue Skills Thematic Networking Group, the consortium will seek to:

1) Strengthen collaboration between education, career guidance, industry and other Blue Economy stakeholders.

2) Promote uptake and visibility of Next Blue Generation tools, the Mentoring Handbook and project experience.

3) Facilitate knowledge exchange on Blue Skills, career awareness, educational approaches and emerging workforce needs.

4) Connect complementary European projects and initiatives, including the other EMFAF Blue Careers projects, around shared challenges and opportunities.

5) Stimulate collaborative activities and future initiatives, including webinars, exchanges, joint actions and potential follow-up projects.

Stakeholder engagement

The consortium will use its participation in Partners4Ocean and the Blue Skills Thematic Networking Group to engage stakeholders already connected with Next BlueGeneration while reaching wider European communities. Particular attention will be given to educational institutions, teachers and career guidance professionals, Blue Economy employers and associations, research and innovation organisations, public authorities, maritime clusters and complementary European projects.

Thematic Exchange and Ambassadors

The **Blue Skills Thematic Networking Group** will provide the main European setting for thematic exchange, enabling participating organisations to share experiences, educational approaches, labour market developments and good practices related to Blue Skills and careers.

Next BlueGeneration can complement this activity through Teacher and Student Ambassadors emerging from its pilot activities. Ambassadors can share their experiences using the project resources, contribute practical examples and support peer-to-peer awareness of Blue Economy careers.

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Strategic Partnerships and European Synergies

Leadership of the **Blue Skills Thematic Networking Group** provides a practical opportunity to strengthen cooperation with complementary European projects and sectoral initiatives. Next BlueGeneration will use this role to facilitate connections between projects and stakeholders working on Blue Skills, career development, ocean literacy, maritime innovation and sustainable economic development, while avoiding duplication of existing European structures. Priority synergies include:

a) The 7 projects selected under the last "Blue careers for a sustainable blue economy" call of 2023

- **Blue Ports – Blue careers in net zero energy ports**
  Collaborate on promoting career pathways and skills related to sustainable, digital and net-zero port operations through complementary educational resources.

- **Boutcar - Blue jobs through blue careers**
  Exchange good practices and jointly strengthen awareness, career guidance and outreach activities encouraging young people to pursue Blue Economy careers.

- **Turning Blue - Integrating young offenders through the blue economy**
  Share inclusive learning approaches and explore how gamified career guidance can support the engagement of disadvantaged and socially excluded young people.

- **BlueBioTechpreneurs - Unlocking Transversal and Entrepreneurial Skills for the Blue Bioeconomy**
  Connect entrepreneurship and transversal skills resources to broaden career opportunities across emerging Blue Bioeconomy sectors.

- **BlueAquaEdu - Blue Career Centre for Aquaculture Education supported by a gamification approach and distance learning platform**
  Establish synergies by linking aquaculture-focused educational resources with the project's wider Blue Career ecosystem and gamified awareness tools.

- **uBlueTec - Training framework on Underwater Tecs as key enabler for blue careers development**
  Promote complementary pathways between underwater technologies training and broader Blue Economy career awareness, supporting future workforce development.

- **Coastal Pro - Game-based Learning of Entrepreneurship and Next-Generation Skills in Coastal Tourism**
  Exchange methodologies on game-based learning and entrepreneurship education to strengthen youth engagement across diverse Blue Economy sectors.

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b) Selected projects with thematic links to skills, careers, education or inclusion from the [EMFAF-2022-PIA-WBE – Women in the Blue Economy call (2022)]

- **WINBLUE – Women in the Blue Economy**
  Collaborate on promoting inclusive Blue Economy career pathways, sharing educational resources and jointly encouraging greater participation of girls and women in blue careers.

- **WIN-BIG – Women in Blue Economy Intelligence Gathering and Capacity Boosting**
  Exchange evidence, good practices and awareness activities linking Blue Skills development with gender equality and future workforce needs across the Blue Economy.

c) Selected projects from the [EMFAF-2021-PIA-FLAGSHIP – Regional Flagship Projects call]

- **Atlantic Smart Ports Blue Acceleration Network (AspBAN)**
  Promote Blue Economy careers connected with smart ports, green logistics and port innovation through complementary awareness and educational activities.

- **REBOOT MED – Recovering, Experiencing and Boosting Eco-tourism in the WestMed Area**
  Collaborate on promoting sustainable coastal and maritime tourism careers, while exchanging educational approaches that strengthen awareness of employment opportunities across the Blue Economy.

d) Through its participation in **Partners4Ocean** and leadership of the **Blue Skills Thematic Networking Group**, the consortium will also strengthen connections with other parts of the EU4Ocean ecosystem, including the **Network of European Blue Schools**, as well as the Blue Generation Career Platform, maritime clusters and complementary European initiatives. These connections can support dissemination, educational uptake, knowledge exchange and joint activities while embedding the Next BlueGeneration legacy within the wider European ocean literacy and Blue Skills landscape.

Governance and Long-Term Operation

The long-term collaborative dimension of Next BlueGeneration will be anchored in the existing **Partners4Ocean framework**, avoiding the need to establish a separate governance structure. Within this framework, the consortium will take a leading role in the **Blue Skills Thematic Networking Group**, facilitating thematic exchange, stakeholder engagement and collaborative activities.

Internally, the consortium will maintain a coordination mechanism to ensure continuity of project assets and coordinate its contribution to Partners4Ocean. Responsibilities will include maintaining project resources, contributing content and good practices, supporting thematic activities, engaging relevant stakeholders and identifying opportunities for future cooperation and funding.

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This combination of **internal coordination and active leadership within an established European structure** provides a realistic mechanism for sustaining the project's results while extending their reach and relevance beyond the project lifetime.

5. Sustainability Model

The long-term sustainability of Next BlueGeneration is built upon five complementary strategic axes that together support the continuous development of a European Blue Skills ecosystem. Rather than focusing solely on preserving project outputs, the model aims to ensure that the project's resources remain relevant, widely adopted and continuously enriched through collaboration between education, industry and European stakeholders.

Each sustainability axis addresses a different dimension of long-term exploitation while contributing to the common objective of strengthening Europe's future Blue Economy workforce.

Axis 1. Ecosystem and Talent Pipeline Sustainability

Strategic Objective

Strengthen European cooperation on Blue Skills by contributing actively to Partners4Ocean and leading its Blue Skills Thematic Networking Group.

Key Actions

Facilitate thematic exchange and joint activities through the Blue Skills Thematic Networking Group; connect educational and Blue Economy stakeholders; engage complementary EMFAF projects; and support webinars, good-practice exchange and collaborative initiatives.

Expected Contribution

Stronger coordination and knowledge exchange across the European Blue Skills ecosystem, supporting long-term talent development.

Axis 2. Institutional Uptake and Workforce Development

Strategic Objective

Embed the project's educational resources into regular teaching, training and career guidance activities.

Key Actions

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Promote the use of the Next Blue Generation Game, Career Pathway Tool, Teacher MOOC and Mentoring Handbook through schools, VET providers, higher education institutions and career guidance organisations. Support implementation through demonstrations, webinars and user guidance.

Expected Contribution

Sustained institutional use of the project resources, increasing awareness of Blue Economy careers among young people.

Axis 3. Digital Assets and Knowledge Infrastructure

Strategic Objective

Ensure the long-term availability and continuous improvement of the project's digital and educational resources.

Key Actions

Maintain the digital platforms, update educational content and develop a shared Knowledge Hub containing good practices, new resources, webinars and stakeholder contributions.

Expected Contribution

An accessible knowledge infrastructure supporting educators, learners and Blue Economy stakeholders across Europe.

Axis 4. Strategic Investment and Resource Sustainability

Strategic Objective

Secure the resources necessary for the continued growth of the Next Blue Generation ecosystem.

Key Actions

Combine partner in-kind support with follow-up European projects, strategic partnerships, sponsorship opportunities and complementary funding sources. Explore capacity-building services where appropriate.

Expected Contribution

A sustainability model supporting the continuous development and expansion of project results.

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Axis 5. Growth, Transfer and European Scaling

Strategic Objective

Expand the project's impact across additional countries, educational contexts and Blue Economy sectors.

Key Actions

Promote the transfer of methodologies and tools, develop new content and language versions, strengthen cooperation with European initiatives and prepare follow-up projects.

Expected Contribution

A scalable European Blue Skills ecosystem capable of adapting to future educational, technological and labour market developments.

6. Governance and Implementation Framework

Rather than establishing a separate governance mechanism, the consortium will combine **internal coordination** with its participation in Partners4Ocean and leadership of the **Blue Skills Thematic Networking Group**. This structure will support both the continued exploitation of Next Blue Generation results and wider European cooperation on Blue Skills, as demonstrated below:

Function	Main Responsibility
Strategic Coordination	Coordinate consortium commitments and annual sustainability priorities.
Blue Skills Thematic Group Leadership	Facilitate thematic activities, stakeholder exchange and collaboration through Partners4Ocean.
Digital Asset Management	Maintain the website, Game, Career Pathway Tool, MOOC and associated digital resources, ensuring accessibility and technical functionality.
Knowledge & Educational Content	Coordinate educational content updates, collect good practices, publish new resources.
Partnerships & Growth	Engage complementary initiatives and identify follow-up cooperation and funding opportunities.

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7. Five-Year Roadmap (Indicative)

Period	Priority	Main Actions
Year 1	Integration & Consolidation	Join Partners4Ocean; establish the consortium's leading role in the Blue Skills Thematic Networking Group; maintain core project assets; activate ambassadors.
Year 2	Uptake & Thematic Activity	Promote institutional use of project resources; facilitate Blue Skills webinars/exchanges; engage sister EMFAF projects and relevant stakeholders.
Year 3	European Cooperation	Strengthen collaboration across Blue Skills initiatives; facilitate joint activities; develop follow-up project opportunities.
Year 4	Innovation & Transfer	Support new content, sectors, languages and educational applications; exchange emerging practices through Partners4Ocean.
Year 5	Consolidation & Continuity	Review sustainability achievements; strengthen long-term partnerships and funding; consolidate the consortium's contribution to the European Blue Skills ecosystem.

8. Monitoring Framework

Monitoring will focus on measuring the continued development of the ecosystem rather than simply recording the use of individual project outputs. Annual reviews by the Steering Group (project partnership) will assess progress against a set of common indicators.

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Dimension	Indicators
European Engagement	Participation in Partners4Ocean; Blue Skills Thematic Networking Group activities facilitated; participating stakeholders; complementary projects engaged; webinars/exchanges organised.
Educational Uptake	Schools and educational providers using the resources; teachers trained; learners reached; educational activities delivered.
Digital Resources	Availability of digital tools; platform visits; Game users; MOOC participation; Career Pathway Tool usage; content updates completed.
Knowledge Development	New case studies; good practices published; webinars organised; educational resources added.
Strategic Partnerships	Joint activities; complementary EMFAF projects engaged; new European collaborations; follow-up initiatives developed.
Growth and Sustainability	Follow-up projects submitted; funding secured; new countries reached; additional languages or sectors incorporated.

The monitoring framework supports improvement, identification of opportunities, and increases gradually stakeholder engagement, amplifying the long-term impact of the project in a doable way.

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9. Partner Commitments

The sustainability of Next BlueGeneration rests upon the commitment of the Next BlueGeneration consortium. Partners will contribute according to their expertise, networks and institutional capacities.

The following table demonstrates the indicative distribution of long-term responsibilities.

Area	Indicative Partner Contribution	Partner responsibilities
Strategic Coordination	Coordinate implementation of the Sustainability Strategy, organise annual reviews andcoordinate consortium sustainability activities and engagement with Partners4Ocean.	Sea Teach
Digital Resources	Maintain hosting and accessibility of digital tools; support technical updates where feasible.	InnoPixel
Educational Content	Contribute new educational resources, good practices and implementation experiences.	CMMI
Partners4Ocean & Stakeholder Engagement	Support the Blue Skills Thematic Networking Group, engage relevant educational and Blue Economy stakeholders and contribute to thematic activities.	All partners
Industry Engagement	Strengthen links with Blue Economy employers, clusters and sectoral organisations; identify emerging skills needs.	EBI, PFRI, CMMI, Submariner
Dissemination	Continue promoting project results through institutional networks, conferences, newsletters, websites and social media	Militos
Future Development	Participate in the preparation of follow-up projects, identify complementary funding opportunities and contribute to the continuous expansion of the ecosystem.	Sea Teach, All partners
Blue Skills Thematic Group Leadership	Coordinate/facilitate the consortium's leading contribution to the Blue Skills Thematic Networking Group,	Sea Teach

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	including thematic exchange, stakeholder mobilisation and joint activities.	

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